

Phillips Board of Education Regular Board Meeting

Monday, January 20, 2014
6:00 PM

Phillips Middle School IMC
365 Highway 100
Phillips, Wisconsin

Our Vision:

Preparing for Tomorrow

Our Mission:

To inspire and empower all students to reach their greatest potential.

Our Goals:

- Review and assess educational opportunities annually throughout the District that enables each student to achieve their greatest academic and social growth.
 - Develop annual objectives and plans that will promote safety and security.
- To create added awareness of the District by implementing or expanding communication strategies that involve family and community members throughout the District.

School District of Phillips Regular Board Meeting Agenda		Facilitator	Page #
I.	Call to Order (Pledge of Allegiance)	Baratka	
II.	Roll Call of Board Members	Baratka	
III.	Review of Compliance of Open Meeting Law	Baratka	
IV.	Public Participation Forum - Where members of the public will be allowed to make brief presentations to the board on items of interest to the school district. No action will be taken on items presented.	Baratka	
V.	Administrative Reports and Committee Reports		
	A. Principal Report – PhMS/PHS	Hoogland	
	1. Students of the Month		
	2. Educator Effectiveness Update		
	3. 2014-2015 Course Additions		4-5
	B. Principal Report – PES	Scholz	
	1. Students of the Month		
	2. Educator Effectiveness Update		
	C. Director of Pupil Services Report	Lemke	
	1. Educator Effectiveness Update		
	2. Update on Rtl Process		
	D. Student Liaison Report	Schleife	
	E. Superintendent Report	Morgan	
	1. Staffing for 2014-15		
	2. Calendar for 2014-15		
	F. Finance Report	Theeder	PDF
	G. Policy Committee – January 8, 2014	Rodewald	
	1. Present Policies for First Reading		6-13
	H. Facilities/Transportation Committee – January 9, 2014	Pesko/Adolph	
	I. Board Negotiation/PEA Meeting – January 14, 2014	Rodewald	
	J. Business Services Committee – January 16, 2014	Rodewald	
	1. Budget Amendments		
	a. Recommendations from Transportation/Facilities Committee		
	b. Performance Agreement with Ameresco		
	c. Reinstatement of Summer School		
VI.	Consent Items	Baratka	
	A. Approval of Minutes from December 16, 2013 Regular Board Meeting		14-16
	B. Approval of Policies for First Reading		
	1. #425 Rule District Procedures for Dealing with Public School Open Enrollment Applications - Revise		
	2. #345.64 One-Half Credit Physical Education Exemption - New		
	3. #411.1 Harassment Policy – Student - Revise		
	C. Approval of PHS Course Additions for 2014-15		
	D. Approval of Budget Amendment – Transportation/Facilities Recommendation		

	<p>E. Approval of Budget Amendment – Performance Agreement with Ameresco</p> <p>F. Approval of Budget Amendment – Reinstate Summer School</p> <p>G. Approval of Bills</p>		PDF
VII.	Items for Next Board Meeting	Baratka	
VIII.	<p>Motion to convene into executive session at the conclusion of the open session pursuant to 19.85(1)(c) Wisc. Stat. for purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.</p> <ul style="list-style-type: none"> • Administrative Contracts for 2014-2015 	Baratka	
IX.	The Board may reconvene into open session pursuant to 19.85(2), Wisc Stat., if necessary to act on motions made during the executive session.	Baratka	
X.	Adjourn	Baratka	

Phillips High School
2014-2015 Proposed New Courses:

Math, Computers & Logic Elective .5 credit 1 Sem 11/12

Prerequisite: Geometry and must be a junior or senior OR have instructors' permission.

Explore this introductory programming course using the Visual Basic.NET computer language. This course is designed for students interested in learning more about programming and is recommended for those going onto college and/or technical school. The course provides students with a solid background of standard computer logic, which will enhance problem-solving skills.

Peer Helper Elective .5 credit 1 Sem 10/11/12

Prerequisite: Must be a sophomore, junior or senior. Freshmen permitted under special circumstances.

The purpose of this program is to provide students an opportunity to be a student aide for another student. Students will be paired with a student in need of support for a particular class. Students must complete the application during registration in the spring to be considered for this course. Some, but not all, factors considered to be allowed to be a peer helper are attendance, grades and teacher recommendations. Grading will be on a Pass/Fail basis.

Proposed Changes:

Note: MEM I course description changed by NTC, this matches that description.

MEM I – Manufacturing Electronics Maintenance

Elective 1 credit 1 Sem (2 periods) 11/12

(Transcripted Credit via NTC)

NTC Credits Earned: Digital Electronics 1: Logic, Intro to Microcontrollers and Interpreting Engineering Drawings (4 credits) This course is designed to fulfill the requirements of the NTC courses in the Manufacturing Electronics Maintenance (MEM) Technical Diploma Program. Upon completion and successful transcripted credit application, student may earn NTC credit for the following courses:

DIGITAL ELECTRONICS 1: LOGIC: This course introduces electronics, the operation of logic gates and combinational logic circuits such as encoders, decoders and display circuits. Laboratory activities are performed to verify the theory.

INTRO TO MICROCONTROLLERS: Introduces the microcontroller, a tiny computer which uses digital inputs and outputs to control electrical/electronic circuits. A Basic Stamp microcontroller will be programmed via a USB port to a PC using a PBASIC editor program. It will then be connected to digital inputs such as switches and sensors used to control output circuits such as LED displays, DC motors, relays, buzzers and servo motors.

INTERPRETING ENGINEERING DRAWINGS: This course is designed to provide the foundational skills needed to read and interpret industrial prints. Beginning with the basics, the learner progresses in a logical order through orthographic, pictorial, assembly, section and auxiliary views of products. In addition, you will learn how to interpret part dimensions and tolerances. Emphasis is also placed on title blocks, change blocks and shop notes and symbols. The symbols of geometric dimensioning and tolerancing are introduced. This is a self-paced, independent study course.

**DISTRICT PROCEDURES FOR DEALING WITH PUBLIC SCHOOL
OPEN ENROLLMENT APPLICATIONS** **425 Rule**

- I. Nonresident Student Open Enrollment Applications Submitted during Open Enrollment Window (February – April)
 - A. Full-time Enrollment
 1. The parent(s)/guardian(s) of a nonresident student who wishes to attend school in the District shall submit the required application to the School Board. The application may include a request to attend a specific school or program offered by the District. The application shall be submitted no earlier than the first Monday in February and not later than the last weekday in April in the school year immediately preceding the school year in which the student wishes to attend. The District shall send a copy of the application to the student's resident school board on the first weekday following the last weekday in April.
 2. Upon receipt of the application, it will be forwarded to the Superintendent for review and recommendation. All applications shall be reviewed using the acceptance/rejection criteria outlined in Board policy. The superintendent shall submit recommendations regarding acceptance or rejection of applications to the Board for action. No action shall be taken on any application prior to May 1.
 3. On or before the first Friday following the first Monday in June following receipt of the application, the applicant shall be notified, in writing, of whether the application has been accepted. If the application is rejected, the notice shall include the reason(s) for the rejection.
 4. If the application has been accepted by the District, and not rejected by the student's resident school board, the administration will determine which school or program the nonresident student may attend in the following year. This determination shall be made in consultation with other appropriate staff and in accordance with established District policies and procedures. On or before the second Friday following the first Monday in June following receipt of the application, the applicant shall be notified, in writing, of the specific school or program that the student may attend in the following year.
 5. The nonresident student's parent(s)/guardian(s) shall notify the Board of the student's intent to attend school in the District in the following school year. This must be done on or before the last Friday in June following receipt of the notice of acceptance or within 10 days of receiving notice that the student was selected from a waiting list (if applicable).

6. Annually, by July 7, the resident district school boards shall be notified of the names of the students from the resident district who will be attending the School District of Phillips the following year.

B. Part-time Enrollment

1. The parent(s)/guardian(s) of a nonresident public high school student who wishes to take a course(s) in the District shall submit the required application to the Board. The application shall specify the course that the student wishes to attend and may specify the school(s) at which the student wishes to attend the course. The application shall be submitted no later than six weeks prior to the date the course is scheduled to commence. The District shall send a copy of the application to the student's resident board.
2. Upon receipt of the application, it will be forwarded to the high school principal for review and acceptance/rejection criteria outlined in related Board policies and procedures. No later than one week prior to the date the course is scheduled to commence, the high school principal shall notify the applicant and the resident school board, in writing, of whether the application has been accepted and the school at which the student may attend the course. If the application is rejected, the notice shall include the reason(s) for the rejection. If accepted, the acceptance applies only for the following semester, school year, or other session in which the course is offered.
3. The parent(s)/guardian(s) of a nonresident student accepted for enrollment shall notify the District of the student's intent to attend a course in the District prior to the date the course is scheduled to commence.

II. Resident Student Open Enrollment Applications Submitted during Open Enrollment Window (February – April)

A. Full-time Enrollment

1. Upon receipt of a copy of a resident student's application to attend a school or program in another public school district, school office staff shall forward it to the Superintendent for review and recommendation.
2. All applications shall be reviewed using the criteria outlined in Board policy. The Superintendent shall submit recommendations regarding acceptance or rejection of applications to the Board for action. If the application is rejected, the applicant and the nonresident school board shall be notified, in writing, that the application has been rejected. This

notification shall be made on or before the second Friday following the first Monday in June. The notice shall include the reason(s) for the rejection.

B. Part-time Enrollment

1. Upon receipt of a copy of the resident high school student's application to attend a course in a nonresident district, the resident district shall send a copy of the application to the student's resident board.
2. All applications shall be reviewed using the criteria outlined in Board policy. If the application is rejected, the applicant and the nonresident school board shall be notified, in writing, that the application has been rejected. This notification shall be made no later than one week prior to the date the course is scheduled to commence. The notice shall include the reason(s) for the rejection.

C. Appeal of Rejection

1. If an application for enrollment is rejected as outlined above, the student's parent(s)/guardian(s) may appeal the decision to the DPI within 30 days after the decision.

III. Exception Applications for Open Enrollment

A. Full-time Enrollment for Nonresident Students

1. The parent(s)/guardian(s) of a nonresident student who wishes to attend school in the District shall submit the required exception application. The District shall send a copy of the application to the student's resident school board as soon as it is received.
2. Upon receipt of the application, it will be forwarded to the Superintendent for review and approval on behalf of the Board. All applications shall be reviewed using the acceptance/rejection criteria outlined in Board policy. The Superintendent shall report exception open enrollment activity to the Business Services Committee.
3. On approval of the application, the applicant shall be notified, in writing, of whether the application has been accepted. If the application is rejected, the notice shall include the reason(s) for the rejection. The administration will determine which school or program the nonresident student will attend.

B. Resident Student Open Enrollment Applications

1. Upon receipt of a copy of a resident student's application to attend a school or program in another public school district, school office staff shall forward it to the Superintendent for review and approval on behalf of the Board. All applications shall be reviewed using the criteria outlined in Board policy. The superintendent shall report exception open enrollment activity to the Business Services Committee.
2. If the application is rejected, the applicant and the nonresident school board shall be notified, in writing, that the application has been rejected. The notice shall include the reason(s) for the rejection.

Appeal of Rejection - If an application for enrollment is rejected as outlined above, the student's parent(s)/guardian(s) may appeal the decision to the DPI within 30 days after the decision.

Approved 12-15-1997

Revised 04-23-2012

Revised _____

ONE-HALF (0.5) CREDIT PHYSICAL EDUCATION EXEMPTION 345.64

A student who meets all of the following requirements shall be eligible to complete an additional one-half credit in an elective mathematics, science, English, social studies or advanced health education course in lieu of one-half credit of physical education for purposes of high school graduation.

- 1) The additional one-half credit elective class must be "in addition" to the required credits and classes for that department for graduation (4 credits of English, 3.5 credits of social studies, 3 credits of math, and 3 credits of science).
- 2) The student must apply with the guidance counselor when scheduling for the exception so that a graduation credit review may be completed.
- 3) The student must complete one season on a WIAA sanctioned varsity sport.
- 4) The student must complete the participation in the varsity sport prior to the beginning of their senior year. If they have not completed the participation in the sport prior to the beginning of their senior year, they will be scheduled to participate in the appropriate physical education class to fulfill their required credits for graduation.
- 5) The student must be in good standing on the varsity team for the entire duration of the season and had no prior athletic code violations.
- 6) If a student becomes injured during the course of the sanctioned season, they may request an exception from a panel comprised of the principal, athletic director, and the head coach, and they must continue to participate in team activities/practices and remain in good standing. To initiate a panel review, the injured student must present a valid medical excuse to the athletic director who will then schedule the panel review. The panel's decision will stand unless appealed to and overturned by the district administrator.
- 7) A student with a disability, who is not able to meet the requirements for participation in any of the school's WIAA sanctioned sports, but who has participated in another organized physical activity approved by the athletic director, principal, and school psychologist under similar conditions as outlined above, may also be eligible for this physical education exemption credit.

Legal Ref.: WI State Statute 118.33(1); 118.33(1)(e)

Cross Ref.: 345.6 Graduation Requirements

Approved: _____

HARASSMENT POLICY – STUDENT**411.1**

Subject: HARASSMENT/Bullying/Hazing (student)

The School District of Phillips shall strive to maintain and ensure a learning and working environment free of any form of harassment, bullying, hazing or intimidation toward or between students and employees.

Harassment

Refers to physical or verbal conduct which interferes with a person's work or school performance, or which creates an intimidating, hostile or offensive school or work environment. Examples of conduct prohibited under this policy include, but are not limited to, the following:

- Physical or mental abuse.
- Verbal comments or other expressions which insult, degrade or stereotype any person or group because of sex, race, religion, national origin, color, disability, sexual orientation or other protected status.
- Unwelcome sexual advances. This includes but is not limited to acts such as patting, pinching, brushing up against, hugging, cornering, kissing or any similar physical contact that is considered unacceptable by another individual.
- Requests or demands for sexual favors. This includes subtle or blatant expectations, pressures or requests for any type of sexual favor accompanied by an implied or stated promise of preferential treatment or negative consequence concerning one's employment or academic status.
- Verbal abuse or joking that is sexually oriented and considered unacceptable by another individual.
- Other unwelcome verbal or physical conduct of a sexual nature. "Sexual harassment" includes conduct directed by a person at another person of the same or opposite sex.

The District shall not tolerate any form of harassment and shall take necessary steps to prevent such harassment from occurring. Any employee or student who engages in harassment shall be disciplined in accordance with established procedures and/or provisions of the current employee agreement.

Bullying

Bullying is defined as the repeated intimidation of others by the real or threatened infliction of physical or emotional abuse, through verbal, written, electronically transmitted means, or through attacks on the property of another. It may include, but is not limited to, action such as verbal taunts, spreading rumors, name-calling and put-downs, extortion of money or possessions and exclusion from peer groups within the school. Such conduct based on race, ethnicity, disability, gender or sexual orientation may contribute to harassment and discrimination in the school environment.

Students who engage in any act of bullying at school, at a school function, or in connection to any activity sponsored by the District, or while en route to or from school are subject to disciplinary action in accordance with Board Policy, up to and including suspension or expulsion.

Students and employees shall be informed annually of this prohibition via the parent/students handbook, employee handbook, or other such publications. This policy shall not be interpreted to prohibit a reasonable and civil exchange of opinions or debate, which is protected by state or federal law (see Bullying Policy No. 443.71).

Hazing

Hazing is defined as any intentional, knowing or reckless act meant to induce physical pain, embarrassment, humiliation, deprivation of rights, or that creates physical or mental discomfort, or that results in property damage or theft, and is directed against a student for the purpose of being initiated into, affiliating with, holding office in (collectively called initiation activities), or maintaining membership in any organization, club or athletic team sponsored or supported by the District and whose membership is totally or predominately other students from the District. Hazing is prohibited and applies to any and all student-sponsored and adult-sponsored activities that have not been approved by the District. An example of an approved school-sponsored initiation activity is the ceremony for the induction of students into the National Honor Society.

Students engaging in any hazing or hazing-type behavior that is in any way connected to any activity sponsored or supported by the District will be subject to disciplinary actions in accordance with Board Policy, up to and including suspension or expulsion. Students and employees shall be informed annually of this prohibition via the parent/student handbook, employee handbook or other such publications.

Any person who believes he/she has been harassed or has knowledge that a policy violation has occurred may file a complaint with the high school/middle school principal, elementary principal or Director of Pupil Services, in accordance with established complaint procedures. All harassment complaints shall be seriously and properly investigated, and appropriate actions shall be taken to prevent or correct harassing behavior.

Students and others are prohibited from retaliating against those who report incidents of bullying or hazing or who assist in an investigation. ~~Students and other who retaliate shall be subject to discipline.~~ If it is determined by the administration that retaliation has occurred, the individual will be subject to suspension, and expulsion may be considered.

Employees who participate in, allow or knowingly fail to enforce this policy will be subject to disciplinary action.

Furthermore, as may be required by law, law enforcement officials shall be notified of bullying or hazing incidents.

LEGAL REF: Sections 111.31 WI Statutes
 111.32(13)
 118.13
 Title VII, Civil Rights Act of 1964
 Title IX, Education Amendments of 1972
 PI 9, Wisconsin Administrative Code

CROSS REF.: GBAA-R/JBA-R, Harassment Complaint Procedures
 GBA, Equal Opportunity Employment
 JB, Equal Educational Opportunities
 JG, Student Discipline
 Current Employee Agreement(s)

Approved: 3/17/08

Revised: 8/16/10

Revised: _____

MINUTES OF REGULAR BOARD OF EDUCATION MEETING
Monday, December 16, 2013

- I. The Phillips Board of Education meeting was called to order by President Baratka at 5:00 pm in the 6-12 Learning Center. The pledge of allegiance was recited.
- II. Present: Adolph, Arndt, Baratka, Distin, Heidenreich, Marlenga, Pesko, Rodewald, Willett and Student Liaison Schleife. Administration present: Morgan, Theder, Hoogland, Scholz and Lemke. Others: Staff, students, and community members.
- III. President Baratka stated that public notice of the meeting was properly posted according to Wisconsin Statute 19.84(4). Notice was posted at all school-owned buildings, the District Phillips website, and The BEE.
- IV. Public Participation
 - A. Angie Nessel from Barry-Wehmler University presented information to the board and administration on a three-day course called Our Community Listens. Upcoming dates to be considered are April 3-5 and July 29-31. There is no cost for the course.
- V. Administrative and Committee Reports
 - A. Principal Report – PhMS/PHS
 1. PhMS Students of the Month are Jessica Roush (6), Elicia Ericksen (7), and Jed Miller (8).
 2. PHS Students of the month are Alison Campy and Janessa Gumz.
 3. Teachers continue to work on My Learning Plan and student surveys. There is still software issues that CESA #5 will need to address. New course descriptions for next year will be presented in January.
 - B. Principal Report - PES
 1. PES Students of the Month are Halle Lehman and Jacob Yanich
 2. PES staff continue to work on My Learning Plan and student surveys.
 - C. Pupil Services Report – Currently 119 students are receiving special education services. We have six initial evaluations in process. Special education teachers are also working student surveys and will begin student learning objectives in January.
 - D. Student Liaison Report – Kyle spoke about the PBIS program. Each school has a committee that has been working this year to increase awareness of PBIS goals of “Be Respectful, Be Responsible, and Be Safe”. Roni Tobias has been working with the committees using role playing.
 - E. Superintendent Morgan encouraged board members to meet with him individually for learning walks and to review data boards at the different schools. The elementary is almost done with their boards, the middle and high school are working through this process.

- F. Finance Report – Leah Theder
 - 1. Baird Forecast model for 2013-14 is showing a surplus of \$137,000. This is coming from changes in open enrollment, using worst-case scenario for unemployment, and other miscellaneous changes.
 - 2. Budget amendments will wait until January's meeting.
 - 3. The 2012-2013 audit is complete and went very well. Auditors will be invited to the January business services meeting. All board members are invited to attend.
 - G. Policy committee met on December 11, 2013 to review policies #411 Educational Opportunities, #420 School Admissions, and #426 Homeless Education. These policies are being presented for both first and second reading tonight. The purpose of the policy reviews are to be in compliance with federal requirements for education of homeless students.
 - H. Business services committee met on December 12, 2013. Items discussed included review of the Baird Forecast Model, consider which items to be returned to the 2014 budget, Microsoft settlement, disposing of old technology equipment, lunch balances, and use of Fund 50 fund balance to purchase a new range.
- VI. Items for Discussion and Possible Action
- A. Kent Wolf from Ameresco was in attendance and presented to the board their preliminary assessment of the facilities. They praised the board and staff on being very energy efficient. Items that they felt could be improved upon included utility savings, lighting solutions, air infiltration solutions, window solutions, automation and controls upgrade, and IT/VOIP improvements. Large project items included air quality/ventilation, boiler upgrade, roofing, PHS main entrance renovation and some potential projects at PES. The next step is to determine if we want to move forward with a project development agreement. A fee of \$9,900 would be expended if we would choose not to continue with Ameresco after the project proposal is complete. Questions were taken from board members. The facility/transportation committee will meet to continue the discussion.
 - B. Budget amendments will be discussed at the January meeting.
- VII. Consent Items
- A. Motion (Willett/Distin) to approve consent items. Motion carried 9-0.
 - 1. Approve minutes from November 18, 2013 regular board meetings.
 - 2. Approve first and second readings of Policies:
 - a. #411 Educational Opportunities
 - b. #420 School Admissions
 - c. #426 Homeless Education
 - 3. Approve bills from November 2013 (#336146-336284 and wires) for a total of \$405,113.52.

VIII. The next regular board meeting will be held on January 20, 2014 at 6:00 pm. Items for next meeting include budget amendments, Ameresco proposal, administrative contracts, calendar update, and discussion on returning items originally cut from 2014 budget.

IX. Motion (Willett/Arndt) to adjourn. Motion carried 9-0. Meeting adjourned at 6:48 p.m.

Respectfully submitted,

Wendy Rodewald, Clerk
Board of Education

EDDLOC SEC_FUNC	PRJ_LOCAL	SRC	2013-14 Original Budget	December 2013-14 Monthly Activity	2013-14 FYTD Activity	2013-14 FYTD %	December 2012-13 Monthly Activity	2012-13 FYTD %
10R---	211 50000-	CURRENT YEAR PROPERTY TAX	4,968,902.00	611.47	611.47	32.18		27.42
10R---	213 50000-	MOBILE HOME TAX	1,900.00			48.36		74.30
10R---	249 50000-	TRANSPORTATION FEES	5,300.00	1,281.43	2,563.08	92.07	262.00	42.99
10R---	271 50000-	ADMISSIONS	13,500.00	1,578.00	9,729.00	148.05	550.40	276.80
10R---	279 50000-	OTHER SCHOOL ACTIVITY INCOME	1,500.00	400.00	2,220.80	35.65	260.67	41.99
10R---	280 50000-	INTEREST ON INVESTMENTS	8,000.00	311.41	2,851.73	92.25	3,547.00	76.78
10R---	292 50000-	STUDENT FEES	21,000.00	597.00	19,372.00	67.29	2,974.67	66.86
10R---	293 50000-	RENTALS	10,500.00	2,700.00	7,065.17	119.23	2,250.00	56.67
10R---	341 50000-	REGULAR DAY SCHOOL	6,500.00		7,750.00			
10R---	345 50000-	OPEN ENROLLMENT WI SCH. DIST.	171,045.00		1,820.00	182.00		496.00
10R---	515 50000-	TRANSIT OF AIDS INTER. SOURCES	1,000.00					
10R---	517 50000-	TRANSIT OF FEDERAL AIDS	4,900.00					
10R---	612 50000-	TRANSPORTATION AID	52,000.00					
10R---	613 50000-	LIBRARY AID	25,000.00					
10R---	619 50000-	OTHER STATE AID	62,325.00					
10R---	621 50000-	EQUALIZATION AID	2,529,171.00	683,515.00	1,057,563.00	39.28	693,637.00	39.26
10R---	630 50000-	SPECIAL PROJECT GRANTS		5,360.00	5,360.00	100.00		33.33
10R---	650 50000-	SAGE AID	223,006.33		76,359.91			
10R---	660 50000-	STATE REVENUE THROUGH LOCAL	1,100.00					
10R---	691 50000-	COMPUTER AID	7,866.00					
10R---	730 50000-	SPECIAL PROJECT GRANTS	58,112.76	5,370.00	5,370.00	8.46		
10R---	751 50000-	ESEA TITLE IA	220,633.35					
10R---	780 50000-	FED AID THRU STATE NOT DPI	79,900.00					
10R---	861 50000-	EQUIPMENT SALES/LOSS						
10R---	971 50000-	REFUNDS - PRIOR YR., E-RATE	115,014.29		28,204.81	24.52		100.00
10R---	990 50000-	MISCELLANEOUS	300.00		9.75	3.25		78.34
10R---	999 50000-	COPY FEES	300.00					57.84
10----		GENERAL FUND	8,588,775.73	701,724.31	1,226,850.72	14.22	736,366.20	14.07
Grand Revenue Totals			8,588,775.73	701,724.31	1,226,850.72	14.22	736,366.20	14.07

Number of Accounts: 44

***** End of report *****

FPT	OBJ	FUNC	PRJ	OBJ	Original Budget	December 2013-14 Monthly Activity	FYTD Activity	2013-14 FYTD \$	December 2012-13 Monthly Activity	2012-13 FYTD \$
10E	11			UNDIFFERENTIATED CURRICULUM	1,595,279.76	118,947.81	632,909.32	41.53	122,318.08	40.81
10E	12			REGULAR CURRICULUM	1,609,254.55	125,326.64	648,662.65	38.75	144,299.37	40.11
10E	13			VOCATIONAL CURRICULUM	307,132.01	22,296.50	111,930.24	36.50	22,834.17	37.54
10E	14			PHYSICAL CURRICULUM	143,089.17	10,267.72	56,617.51	39.57	11,004.89	39.34
10E	16			CO-CURRICULAR ACTIVITIES	113,387.17	2,333.90	44,234.79	38.84	2,095.62	38.50
10E	17			OTHER SPECIAL NEEDS	19,409.80	1,147.39	5,114.21	25.82	2,089.09	45.22
10E	21			PUPIL SERVICES	93,228.39	6,158.61	32,188.67	36.93	8,456.01	36.01
10E	22			INSTRUCTIONAL STAFF SERVICES	207,129.90	9,684.61	77,151.35	35.75	16,413.56	36.11
10E	23			GENERAL ADMINISTRATION	260,483.86	21,739.40	122,885.88	46.29	29,615.92	55.38
10E	24			SCHOOL BUILDING ADMINISTRATION	492,137.50	30,486.97	214,876.47	43.66	31,402.42	44.18
10E	25			BUSINESS ADMINISTRATION	1,647,688.86	95,500.12	658,033.89	37.19	123,225.07	45.63
10E	26			CENTRAL SERVICES	343,306.09	9,354.60	121,761.41	35.47	44,594.15	51.42
10E	27			INSURANCE & JUDGMENTS	145,164.00	701.20	43,556.20	35.65	14,110.30	58.13
10E	28			DEBT SERVICES	1,000.00					
10E	29			OTHER SUPPORT SERVICES	376,467.89	7,972.88	292,965.15	77.82	7,972.88	80.87
10E	41			TRANSFERS TO ANOTHER FUND	659,681.18					0.03
10E	43			PURCHASED INSTRUCTIONAL SERV	574,935.60	3,250.00	17,540.36	3.67	-326.00	4.72
10E	49			OTHER NON-PROGRAM TRANSACTIONS			0.02			
Grand Expense Totals					8,588,775.73	465,168.35	3,080,428.12	35.76	580,105.53	38.19

Number of Accounts: 884

***** End of report *****

Funds Available to the District as of December 31, 2013:

First National Bank	312,603.13
Local Gov't Investment Pool	23,209.74
Total	335,812.87
Current Line of Credit Balance (\$1,500,000 max)	1,500,000
Total Borrowed (through 12/31/13):	0.00